

**Bogalusa City Schools
Title I Schools
A Parent/Student/Teacher School Agreement for 2010-2011**

Family Involvement Policy

A District Wide Parent/Family Advisory Council has been established in order to revise the current Bogalusa City Schools Involvement Policy. This council will meet regularly to coordinate and integrate family involvement across federal programs and to evaluate the effectiveness of the policy. The policy will be made available to the community and updated regularly to meet the needs of the family and the school.

Under the direction and assistance of Bogalusa City Schools, each school will have a Parent/Family Involvement committee which will function to review and revise the written Parent/Family Involvement Policy for that school. This policy will be specific to the school and will provide a means for parents to become more involved in the student's education.

An annual meeting will be held in each school in which parents will be given information about their school participation in the Title I program and an explanation of the requirements of this participation. Parents will also be informed of their right to parent-teacher conferences, regular reports on their children's progress, reasonable access to staff, opportunities to volunteer and participate in their child's classroom activities, and to request information regarding the professional qualifications of their student's classroom teachers.

One goal of this plan will be to improve communication between home and school through compacts, newsletters, parent-teacher conferences and telephone calls, handbooks, agendas, surveys and other types of sharing information. It is important that parents respond to communications from the school in a timely manner and talk with their children about their classroom activities.

Another goal will be to provide information to parents concerning the No Child Left Behind Act, the State of Louisiana Accountability Law, the Louisiana Grade Level Expectations, and the methods used to assess student progress.

Title I schools will assist families with parenting skills (including technology) and give assistance in helping with homework, projects and other-at-home activities. Parents will be encouraged to take advantage of parent-teacher conferences as a way of monitoring the progress of students. Schools will also provide opportunities for the local community to become more involved with families and with the school.

Parent participation is essential to the success of the students. By monitoring the child's progress and working with educators to improve student achievement, parents provide a vital link between the school and the students. Students should know that their parents value education and achievement and are available to help them achieve their goals.

Parent's Right-to-Know

The No Child Left Behind Act of 2001 requires local educational agencies (LEAs) to notify the parents of each student attending Title I schools of the right to request information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

I am aware of the Parent/Family Involvement Policy and of the Parent's Right to know.

Student's Name _____ (please print)

School Student is Attending _____ (please print)

Parent/Guardian Signature _____ Date: _____